| **Student: Harry** |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining the extent to which parents assume responsibility for their children. * Nice work on signposting your ideas. * Nice explanation to suggest that children are not resourceful enough and thus parents are the ones who should take responsibility. * Good clarity of the ideas presented. * 2:40 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t need to introduce yourself for the speech. * Try to start with a powerful hook. Try to also explain what kind of crimes are more likely to be committed by children. * When you explain that parents are responsible - try to show what are the signs that parents ignored and how they could have helped. * Try to speak for longer. | |

| **Student: Luke** |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice identification that children have their own choice to make. * Nice work on explaining that children will improve by this policy. * Nice approach and confidence in dealing with POIs. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t label your hook. * Loudly saying something does not substitute analysis. * Try to minimize the animation in the speech. * Try to use appropriate * Your opinion is not a rebuttal - you need to actually challenge the reasons and the impacts. * Examples do not substitute the analysis. More analysis and less examples. | |

| **Student: Alexis** |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that parents have total control over children’s experiences. * Nice work on explaining that children cannot distinguish between right and wrong. * Good work on explaining that parent’s early intervention can also prevent future crimes on the part of their kids. * Good structure for the responses but we need a lot more. * 3:32 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain that parents can intervene and watch their children’s activities - try to show how parents can intervene to make them better people. * Try to show even when it is not a parent’s fault this policy will make sure less crimes happen. * When you explain that parents can punish the child to stop them from committing atrocious actions - try to show why they will be reasonable with their intervention. * Try to minimize the repetition in your speech. | |

| **Student: Nathaniel** |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that children should face the consequences of their actions. * Good work on explaining that parents can teach the kids to behave responsibly. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You are jumping between ideas. Let’s make our transitions smooth. * Try to explain how children are encouraged to continue with their behavior. * Try to minimize the pauses in your speech. * Please stay focused during the speech. | |

| **Student: Lucas** |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining the consequences of going to jail. * Nice work on explaining that parents are likely to take care of the child no matter what. * Good work on explaining that children are too young and broke to pay for this. * Nice work on explaining that parents are more likely to supervise the child because of this. * 4:20 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to avoid making extreme claims about what happens in jail. * Try to minimize random fillers and casual remarks on your speech. * You need to link parent’s actions or negligence to children’s criminal behavior. * Explain how you correct these behaviors from these kids after punishing parents. | |

| **Student: Zachary** |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that parents are innocent in this exchange. * Good work on explaining that we should judge specific actions. * Nice work on explaining how punishment allows children to learn how to behave in a better way.   2:49 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain what other conditions allow children to commit a crime and how parents have absolutely no role in this. * Try to show how a parent's role is impossible to understand. * Don’t respond to specific examples, try to deal with broader claims. * Try not to be confused in the middle of your sentence. * We need to speak for longer. | |

| **Student: Ella** |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that kids are not that aware of the consequences of their behavior. * Nice vocal projection this time. * Good work on explaining how parents did not stop the kids from committing a crime. * 2:32 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to show how you manage to help kids with this kind of approach. * You want to be more focused during the speech. Don’t be distracted by random reactions * Try to minimize the random pauses in your speech. | |